

**Cockeysville Middle School  
Community School Progress Summary 2020-2021  
Principal Adam Carney**

<p><b>BCPS Vision:</b> Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p><b>School Mission:</b> We will empower ALL students to experience success and cultivate their full potential in an equitable, rigorous, and culturally relevant environment that fosters academic and social/emotional growth while preparing students for college and career.</p>
<b>ACTION STEPS</b>	
<b>Culture</b>	
<p><b>Action Step(s):</b></p> <ul style="list-style-type: none"> <li>• Instructional Leaders will emphasize appropriate differentiation for all learners including professional development on diverse instructional strategies that can be used in both remote and face-to-face settings</li> <li>• Implementation of school-wide reading strategy across content areas</li> <li>• Advisory groups will be organized by grade level to add another layer of grade-level specific support.</li> </ul>	
<b>Mathematics</b>	
<p>Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.</p>	
<p><b>Action Step(s):</b></p> <ul style="list-style-type: none"> <li>• Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education services can access grade level content.</li> <li>• Teachers will provide multiple and flexible methods of presentation to give students varying ways of acquiring and demonstrating knowledge.</li> </ul>	
<b>Literacy</b>	
<p>Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.</p>	
<p><b>Action Step(s):</b></p> <ul style="list-style-type: none"> <li>• Teachers ask critical thinking questions of all students and provide opportunities for all students to demonstrate independence.</li> <li>• Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources.</li> </ul>	

## **Safe and Secure Environment**

### **Action Step(s):**

- Teachers will consider student voice and advocacy in instructional decision making.
- Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources.
- Teachers will provide multiple and flexible methods of presentation to give students varying ways of acquiring and demonstrating knowledge.