**Cockeysville Middle School**

**Community School Progress Summary 2019-2020**

**Principal: Adam Carney**

|  |  |
| --- | --- |
| **BCPS Vision:** Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community. | **School Mission:** To empower all students to experience success and reach their full potential in an environment that fosters high academic achievement, appropriate social emotional development, and effective communication with all stakeholders. |
| **Literacy** |
| Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment. |
| **Raise the Bar** | **Close the Gap** |
| **Instructional Focus:** Students will utilize the “Notice and Note” strategy when reading across content areas. The Notice and Note Signposts strategy alerts students to significant moments in a work of literature to help them become attentive readers who look closely at a text, interpret it responsibly and rigorously, and reflect on what it means to them. | **Instructional Focus:** Students who receive special education services will receive a Resource period where they will work on improving targeted skills. |
| **Math** |
| Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment. |
| **Raise the Bar** | **Close the Gap** |
| **Instructional Focus:** Students will learn metacognitive strategies on summative assessments across content areas in order to improve their problem solving, test taking, and analytical skills. | **Instructional Focus:** Students who receive special education services will receive a Resource period where they will work on improving targeted skills. |
| **Climate** |
| **Goal:** By 2020 the overall school suspension rate will decrease to 5% or below, and the suspension rate for African American students will decrease to 10% or below. |
| **Focus:** Students will participate in a daily Advisory period at the end of every day to work on social skills, restorative practices, academic study and organizational skills, and conflict resolution skills. |